

## Clackamas Community College

### Online Course/Outline Submission System

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#### Section #1 General Course Information

**Department:** Skills Development

**Submitter**

First Name: **Brenda**

Last Name: **Marks**

Phone: **32**

Email: **bma**

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**Course Prefix and Number:** EL - 120

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**# Credits:** 1

**Contact hours**

Lecture (# of hours): 11

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 11

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Early College Seminar

**Course Description:**

**Supports high school students participating in CCC's Early College Programs as they transition to taking courses on the CCC campus. May be repeated up to 5 credits.**

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**Type of Course:** Lower Division Collegiate

**Is this class challengeable?**

**No**

**Can this course be repeated for credit in a degree?**

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**Yes**

**Recommendations:**

**Requirements:** Instructor consent

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

Pass/No Pass Only

**Audit: Yes**

When do you plan to offer this course?

✓ **Not every term**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**No**

Will this course appear in the schedule?

**No**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. evaluate their own strengths and weaknesses as a college student;
2. articulate an educational plan that includes both high school and college outcomes;
3. identify and appropriately access college resources to foster success;
4. complete paperwork necessary to continue with their educational plan, including financial aid forms and scholarship and college applications;
5. describe transition plans to either further education or employment upon completion of an Early College Program.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Orientation to college.
2. Early College Program Requirements.
3. Making and Maintaining an Educational Plan.
4. Coordinating High School and College Requirements.
5. Planning Beyond High School – Financial Aid, Scholarships, Employment.
6. Working with College Instructors.
7. Accessing College Resources.
8. Managing your online student account (registration, transcripts, etc. through CougarTrax).
9. Where to Turn for Help.
10. How to Support Each Other.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |

4. Clean up natural environment **No**  
5. Supports green services **No**

Percent of course: 0%

### Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

**general elective**

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First term to be offered:

**Next available term after approval**

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